

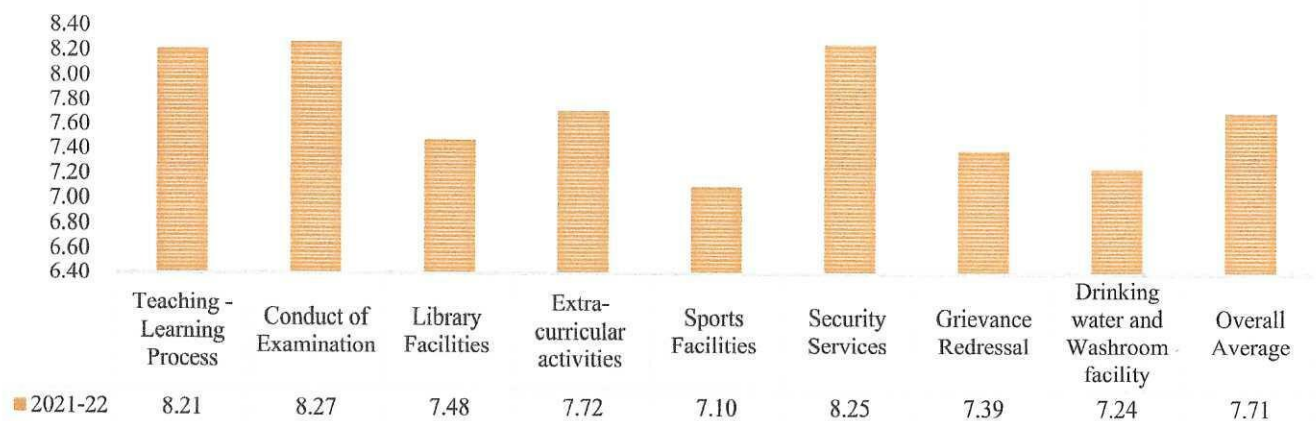


Feedback Analysis

(2021 – 22)

The Students' Satisfaction Analysis for the academic year 2021-22 reflects a diverse range of satisfaction levels across various aspects of the educational experience. The satisfaction scores are given on a scale of 1 to 10, with higher scores indicating greater satisfaction. (Excellent: 8.01-10.00, Very good: 6.01 – 8.00, Good: 4.01-6.00, Average: 2.01 -4.00 and Below Average: 0-2.00)

STUDENTS' SATISFACTION 2021-22



The Students' Satisfaction Analysis for the academic year 2021-22 reflects a generally positive sentiment among students, with a commendable Overall Average score of 7.71.

- Notable findings include a positive perception of the Teaching-Learning Process (8.21), indicating a satisfactory level of effectiveness in instructional methods. The Conduct of Examination scored 8.27, affirming satisfaction with the organization and fairness of examination processes.
- Library Facilities (7.48) and Extra-curricular activities (7.72) received moderate satisfaction scores, suggesting room for improvement in these areas to meet the diverse needs and interests of students. Sports Facilities scored 7.10, indicating a potential area for enhancement to foster an active and engaging campus environment.
- Security Services (8.25) and Grievance Redressal (7.39) received positive scores, reflecting a sense of safety and avenues for addressing concerns.
- Drinking water and Washroom facility scored 7.24, suggesting areas for attention to ensure the maintenance of hygienic and convenient facilities.

Overall, the findings provide valuable insights into specific areas that can be targeted for improvement to enhance the overall satisfaction of students

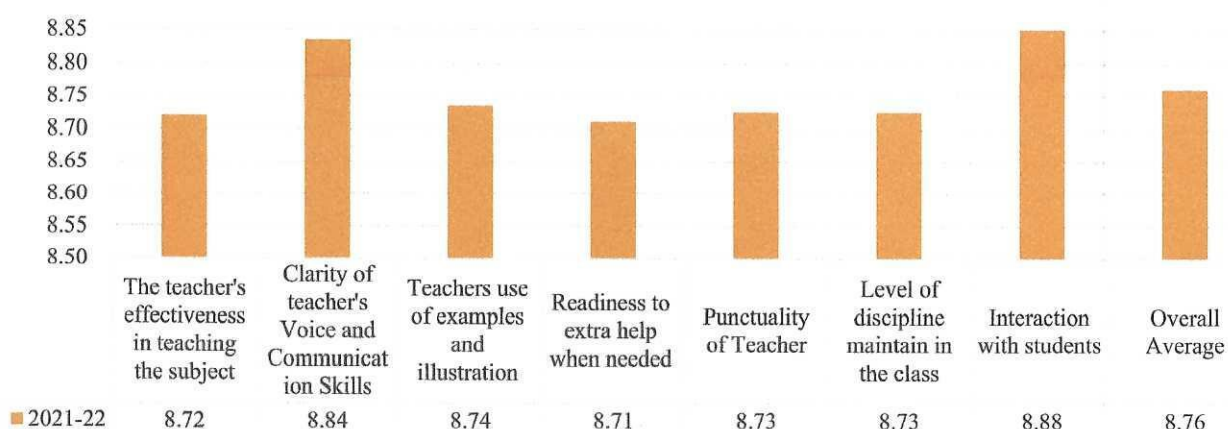
Based on the above findings IQAC made the following Recommendations:

- to prioritize enhancements in Library Facilities and Extra-curricular activities by conducting student surveys to understand specific preferences and needs.
- Investing in Sports Facilities to create a more robust and engaging environment for physical activities can contribute to a more well-rounded student experience.
- Continuous monitoring and improvement of Drinking water and Washroom facilities are crucial to ensure cleanliness and accessibility.
- Regular communication and awareness campaigns can further enhance Security Services and Grievance Redressal mechanisms, reassuring students and addressing concerns promptly.

Overall, a proactive approach to addressing specific areas of concern, coupled with continuous feedback mechanisms, will contribute to an enriched and satisfying educational experience for the students in the upcoming academic years.

The Teaching Feedback Analysis for the academic year 2021-22 reveals exceptionally positive feedback from students, with an impressive Overall Average score of 8.76. The satisfaction scores are given on a scale of 1 to 10, with higher scores indicating greater satisfaction. (Excellent: 8.01-10.00, Very good: 6.01 – 8.00, Good: 4.01-6.00, Average: 2.01 - 4.00 and Below Average: 0-2.00)

Teaching Feedback 2021-22



- Notable findings include high scores across various dimensions, underscoring the effectiveness of the teaching staff. The teacher's effectiveness in teaching the subject received a commendable score of 8.72, reflecting strong approval of instructional methods.
 - ❖ Audibility of the faculty members shall be enhance by use of microphones in calss rooms
 - ❖ Faculty can focus on Examples and illustrations from the past as well as recent developments
- Clarity of the teacher's voice and communication skills scored 8.84, indicating effective and transparent communication within the classroom. Teachers' use of examples and illustration received a positive score of 8.74, contributing to a comprehensive understanding of the subject matter.
- The readiness to provide extra help when needed and punctuality of teachers scored 8.71 and 8.73, respectively, showcasing a commitment to student support and a professional learning environment.
- The level of discipline maintained in the class received a high score of 8.73, creating an organized and conducive atmosphere for learning.
 - ❖ Higher authority ensures the teachers punctuality by taking regular rounds in the campus and also with the help of biometric attendance.
- Interaction with students received an exceptionally positive score of 8.88, indicating engaging and positive teacher-student relationships.
 - ❖ Interpersonal relationship among teachers and students shall facilitate preparing the weak students for examination and enhancing the performance of the high scorers.

These findings collectively highlight a teaching environment that fosters excellence, effective communication, and positive interactions.




Principal

 B. K. Birla College, Kalyan.
(Empowered Autonomous Status)

B. K. Birla College Road, Kalyan – 421 301 (M.S.) India